

~~DELTA 2-1885-0554~~ doing under
1890-0009

NOTICE ASSIGNMENT CONTROL SHEET DELTA is

LOG CONTROL NUMBER: 187

ANALYST

ASSIGNED: MULLAN

submitting an
83-C to add
this program
to 1890-0009.

ACTION: AN

JA 9/11/07

TITLE: NATIVE AMERICAN AND ALASKA NATIVE CHILDREN
IN SCHOOL PROGRAM

RECEIVED: 9/10/07

DATE ASSIGNED: 9/10/07

DATE DUE: 9/14/07

ANALYST SIGNATURE:

James Hyl

COMPLETION DATE:

9/11/2007

FINAL APPROVAL:

James Hyl
behalf of A. Harrington

DATE:

9/11/07

OMB NO:

1890-0009

REG PART:

Rudolph, Kim

From: Hyler, James
Sent: Tuesday, September 11, 2007 5:03 PM
To: Young, Leslie
Cc: Mullan, Kate; Rudolph, Kim; Arrington, Angela; Torres-Carrion, Trinidad; Ryan, Cynthia; Axt, Kathy
Subject: RE: NAM Notice Final Draft

Leslie: Rims approves this notice, as OMB approved a change worksheet today to add this program grant application as part of the 1890-0009 generic clearance.

James Hyler
Information Collections (IC) Coordinator
Regulatory Information Management Services (RIMS)
Office of Management (OM)
202-245-6604
james.hylar@ed.gov

-----Original Message-----

From: Hyler, James
Sent: Tuesday, September 11, 2007 10:11 AM
To: Young, Leslie
Cc: Mullan, Kate; Rudolph, Kim; Arrington, Angela; Torres-Carrion, Trinidad; Ryan, Cynthia; Axt, Kathy
Subject: RE: NAM Notice Final Draft

Leslie: An update for this Notice --

OELA is now using the 1890-0009 generic clearance for this IC, and is preparing an 83-C change worksheet requesting OMB approval for the additional burden hours this application will add to 0009.

Accordingly, while RIMS cannot yet approve this Notice, once OMB approves the 83-C we will be able to approve the Notice -- hopefully within two weeks of us submitting the 83-C to OMB for their approval of that document.

James Hyler
Information Collections (IC) Coordinator
Regulatory Information Management Services (RIMS)
Office of Management (OM)
202-245-6604
james.hylar@ed.gov

-----Original Message-----

From: Hyler, James
Sent: Monday, September 10, 2007 2:54 PM
To: Torres-Carrion, Trinidad; Ryan, Cynthia; Richey, Rebecca; Young, Leslie
Cc: Mullan, Kate; Rudolph, Kim; Arrington, Angela
Subject: FW: NAM Notice Final Draft
Importance: High

Leslie, Trini, Cynthia: In reviewing the grant application notice below, it appears from our records that the apparent relevant information clearance -- 1885-0551 -- was discontinued in September 2005.

On that basis RIMS cannot, at this time, approve this Notice as there must be approval from OMB to collect this data under the PRA.

Trini, Cynthia: Please contact either me or Kate Mullan to follow up on obtaining clearance for this IC, or if there is existing clearance under another IC, please let us know so we can approve the notice.

James Hyler
Information Collections (IC) Coordinator

Regulatory Information Management Services (RIMS)
Office of Management (OM)
202-245-6604
james.hylar@ed.gov

-----Original Message-----

From: Young, Leslie
Sent: Monday, September 10, 2007 2:02 PM
To: Scott, Robert; Faulkner, Janice; Sinclair, Francine; Tada, Wendy; Hill, Paula; McDermott, Erin; Wade, Maria; Cubarrubia, Archie; Langford, Lindsey; McFadden, Elizabeth; McGrath, Jack; Harding, Natasha; Rodriguez, Blanca; McGrath, Jack; Rudolph, Kim; Knight, Pat; Dorfman, Cynthia; Freid, Steve; Esters, Lorenzo; Howard, Khrist
Cc: Torres-Carrion, Trinidad; Leos, Kathleen; Smith, Richard; Ryan, Cynthia; Higgins, Shannan; Hyler, James; Mullan, Kate
Subject: FW: NAM Notice Final Draft
Importance: High

Attached for your review and comment is a notice inviting applications for the Native American and Alaska Native Children in School Program for FY 08. This application notice includes the following priorities from the Secretary's Policy Priorities for Discretionary Grant Programs for FY 2007 and FY 2008, as published in the Federal Register on October 11, 2006.

- ☐ Priority 1 -- Mathematics
- ☐ Priority 2 -- Science
- ☐ Priority 3 -- Critical-Need Languages
- ☒ Priority 4 -- Secondary Schools
- ☒ Priority 5 -- Professional Development for Secondary School Teachers
- ☐ Priority 6 -- School Districts With Schools in Need of Improvement, Corrective Action, or Restructuring
- ☐ Priority 7 -- Student Achievement Data
- ☐ Priority 8 -- State Data Systems

Please review the notice and provide comments to me by cob Friday, September 14th. Thanks.

Leslie

Attachments

<< File: rqm-chapter-j-template tr Final Draft.doc >>

From: oira_docket@omb.eop.gov
Sent: Monday, September 19, 2005 6:28 PM
To: Schubart, Joe
Cc: Rachel_F._Potter@omb.eop.gov; Rudolph, Kim; Valentine, Stephanie
Subject: 1885-0551 OMB NOTICE OF ACTION

NOTICE OF DISCONTINUED COLLECTION

Joe Schubart 09/19/2005
Office of Chief Information Officer
Department of Education
7th and D Streets SW.
Washington, DC 20202-4651

In accordance with the Paperwork Reduction Act, OMB has processed a request to discontinue the following collection:

OMB NO.: 1885-0551

TITLE: Application for Grants Under English Language
Acquisition and Language Enhancement: Native
American and Alaska Native Children in School (SC)

AGENCY FORM NUMBER(S): NONE

DISCONTINUE DATE: 09/30/2005

The approval on this collection will be discontinued on the above date provided that no other actions are taken on this OMB Control Number. The monthly inventory of active collections will report the above date as the expiration date.

NOTE: Be sure to check the monthly inventory of active collections, posted by OIRA on the web, on a regular basis to insure the accuracy and consistency of your records with OIRA's records.

OMB Authorizing Official	Title
Donald R. Arbuckle	Deputy Administrator, Office of Information and Regulatory Affairs

Rudolph, Kim

From: Hyler, James
Sent: Monday, September 10, 2007 2:22 PM
To: Rudolph, Kim
Subject: RE: NAM Notice Final Draft

Kate. But please look up the IC number for her, whether in previous notices or by searching Edics like u did for me last week.

Many thanks! James

-----Original Message-----

From: Rudolph, Kim
Sent: Monday, September 10, 2007 2:20 PM
To: Hyler, James
Subject: FW: NAM Notice Final Draft
Importance: High

James: To whom should we assign this notice?

Kim

-----Original Message-----

From: Young, Leslie
Sent: Monday, September 10, 2007 2:02 PM
To: Scott, Robert; Faulkner, Janice; Sinclair, Francine; Tada, Wendy; Hill, Paula; McDermott, Erin; Wade, Maria; Cubarrubia, Archie; Langford, Lindsey; McFadden, Elizabeth; McGrath, Jack; Harding, Natasha; Rodriguez, Blanca; McGrath, Jack; Rudolph, Kim; Knight, Pat; Dorfman, Cynthia; Freid, Steve; Esters, Lorenzo; Howard, Khrriss
Cc: Torres-Carrion, Trinidad; Leos, Kathleen; Smith, Richard; Ryan, Cynthia; Higgins, Shannan; Hyler, James; Mullan, Kate
Subject: FW: NAM Notice Final Draft
Importance: High

Attached for your review and comment is a notice inviting applications for the Native American and Alaska Native Children in School Program for FY 08. This application notice includes the following priorities from the Secretary's Policy Priorities for Discretionary Grant Programs for FY 2007 and FY 2008, as published in the Federal Register on October 11, 2006.

- ☐ Priority 1 -- Mathematics
- ☐ Priority 2 -- Science
- ☐ Priority 3 -- Critical-Need Languages
- ☒ Priority 4 -- Secondary Schools
- ☒ Priority 5 -- Professional Development for Secondary School Teachers
- ☐ Priority 6 -- School Districts With Schools in Need of Improvement, Corrective Action, or Restructuring
- ☐ Priority 7 -- Student Achievement Data
- ☐ Priority 8 -- State Data Systems

Please review the notice and provide comments to me by cob Friday, September 14th. Thanks.

Leslie

Attachments

<< File: rqm-chapter-j-template tr Final Draft.doc >>

4000-01-U

DEPARTMENT OF EDUCATION

Office of English Language Acquisition, Language
Enhancement, and Academic Achievement for Limited English
Proficient Students

Overview Information

Native American and Alaska Native Children in School
Program

Notice inviting applications for new awards for fiscal year
(FY) 2008.

Catalog of Federal Domestic Assistance (CFDA) Number:

84.365C

Dates:

Applications Available: October 22, 2007.

Deadline for Transmittal of Applications: December 6,
2007.

Deadline for Intergovernmental Review: February 5, 2008.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of this program is to
provide grants for eligible entities to develop high levels
of academic attainment in English among limited English
proficient (LEP) children, and to promote parental and

community participation in language instruction educational programs.

Priorities: Under this competition we are particularly interested in applications that address the following priorities from the Department of Education Discretionary Grant Programs, Notice of final priorities.

Competitive Preference Priorities: For FY 2008 these priorities are competitive preference priorities. Under 34 CFR 75.105(c) (2) (i) we award an additional 5 points to an application that meets either or both of these priorities. These priorities are:

Competitive Preference Priority 1:

Projects that support activities and interventions aimed at improving the academic achievement of secondary school students who are at greatest risk of not meeting challenging State academic standards and not completing high school.

Competitive Preference Priority 2:

Projects that support high-quality professional development for secondary school teachers to help these teachers improve student academic achievement.

Program Authority: 20 U.S.C. 6821(c) (1) (A) -6822.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, and 99.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to IHEs only.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: \$1,600,000.

Estimated Range of Awards: \$175,000-\$200,000.

Estimated Average Size of Awards: \$175,000.

Estimated Number of Awards: 8.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

III. Eligibility Information

1. Eligible Applicants: The following entities, when they operate elementary, secondary, and postsecondary schools primarily for Native American children (including Alaska Native children), are eligible applicants under this program: Indian tribes; tribally sanctioned educational authorities; Native Hawaiian or Native American Pacific Islander native language educational organizations;

elementary schools or secondary schools that are operated or funded by the BIA, or a consortium of such schools; elementary schools or secondary schools operated under a contract with or grant from the BIA in consortium with another such school or a tribal or community organization; and elementary schools or secondary schools operated by the BIA and an IHE, in consortium with elementary schools or secondary schools operated under a contract with or a grant from the BIA or a tribal or community organization.

Note: Any eligible entity that receives Federal financial assistance under this program is not eligible to receive a subgrant under section 3114 of Title III of the ESEA, as amended by NCLB.

Note: Eligible applicants applying as a consortium should read and follow the regulations in 34 CFR 75.127 through 75.129.

2. Cost Sharing or Matching: This competition does not involve cost sharing or matching.

3. Other:

(a) Participation by Private School Children and Teachers. An entity that receives a grant under the Native American and Alaska Native Children in School Programs is required to provide for the equitable participation of

private school children and their teachers or other educational personnel.

In order to ensure that grant program activities address the needs of private school children, the applicant must engage in timely and meaningful consultation with appropriate private school officials during the design and development of the program. This consultation must take place before the applicant makes any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate.

Administrative direction and control over grant funds must remain with the grantee. (See section 9501, Participation by Private School Children and Teachers, of the Elementary and Secondary Education Act of 1965, as amended.)

IV. Application and Submission Information

1. Address to Request Application Package:

Patrice Swann, U.S. Department of Education, 400 Maryland Ave, SW., Potomac Center Plaza, room 10070, Washington, DC 20202-6510. Telephone: (202) 245-7130, or by e-mail: patrice.swann@ed.gov

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the program contact person listed in this section.

2. Content and Form of Application Submission:

Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this program.

Note: We do not consider an application that does not comply with the deadline requirements.

Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 35 pages using the following standards.

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).

- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial.

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the three-pages abstract. However, you must include all of the application narrative in Part III.

We will reject your application if--

- You apply these standards and exceed the page limit;

or

- You apply other standards and exceed the equivalent of the page limit.

3. Submission Dates and Times:

Applications Available: October 22, 2007.

Deadline for Transmittal of Applications: December 6, 2007.

Applications for grants under this program may be submitted electronically using the Grants.gov Web site (Grants.gov), or in paper format by mail or hand delivery. For information (including dates and times) about how to submit your application electronically, or by mail or hand

delivery, please refer to section IV. 6. Other Submission Requirements in this notice.

Deadline for Intergovernmental Review: January 18, 2008.

4. Intergovernmental Review: This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this program.

5. Funding Restrictions: We reference regulations outlining funding restrictions in the Applicable Regulations section of this notice.

6. Other Submission Requirements: Instructions and requirements for the transmittal of applications by mail or by hand (including a courier service or commercial carrier) are in the application package for this program.

We have been accepting applications electronically through the Department's e-Application system since FY 2000. In order to expand on those efforts and comply with the President's Management Agenda, we are continuing to participate as a partner in the new government wide Grants.gov Apply site in FY 2008. The Native American and Alaska Native Children in School Program, CFDA Number 84.365C, is one of the programs included in this project. We request your participation in Grants.gov.

If you choose to submit your application electronically, you must use the Grants.gov Apply site at <http://www.Grants.gov>. Through this site, you will be able to download a copy of the application package, complete it offline, and then upload and submit your application. You may not e-mail an electronic copy of a grant application to us.

You may access the electronic grant application for The Native American and Alaska Native Children in School Program at: <http://www.Grants.gov>. You must search for the downloadable application package for this program by the CFDA number. Do not include the CFDA number's alpha suffix in your search.

Please note the following:

- Your participation in Grants.gov is voluntary.
- When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.
- Applications received by Grants.gov are time and date stamped. Your application must be fully uploaded and submitted and must be date/time stamped by the Grants.gov system no later than 4:30 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not consider your application if it

is date/time stamped by the Grants.gov system later than 4:30 p.m., Washington, DC time, on the application deadline date. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date/time stamped by the Grants.gov system after 4:30 p.m., Washington, DC time, on the application deadline date.

- The amount of time it can take to upload an application will vary depending on a variety of factors including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the application process through Grants.gov.

- You should review and follow the Education Submission Procedures for submitting an application through Grants.gov that are included in the application package for this competition to ensure that you submit your application in a timely manner to the Grants.gov system. You can also find the Education Submission Procedures pertaining to Grants.gov at <http://e-Grants.ed.gov/help/GrantsgovSubmissionProcedures.pdf>

- To submit your application through Grants.gov, you must complete the steps in the Grants.gov registration process (see <http://www.Grants.gov/GetStarted>) and provide

on your application the same D-U-N-S number used with the registration. Please note that the registration process may take five or more business days to complete.

- You will not receive additional point value because you submit your application in electronic format, nor will we penalize you if you submit your application in paper format.

- You may submit all documents electronically, including all information typically included on the Application for Federal Education Assistance (ED 424), Budget Information--Non-Construction Programs (ED 524), and all necessary assurances and certifications. If you choose to submit your application electronically, you must attach any narrative sections of your application as files in a .DOC (document), .RTF (rich text) or .PDF (Portable Document) format. If you upload a file type other than the three file types specified above or submit a password protected file, we will not review that material.

- Your electronic application must comply with any page limit requirements described in this notice.

- After you electronically submit your application, you will receive an automatic acknowledgement from Grants.gov that contains a Grants.gov tracking number. The Department will retrieve your application from Grants.gov

and send you a second confirmation by e-mail that will include a PR/Award number (an ED-specified identifying number unique to your application).

- We may request that you provide us original signatures on forms at a later date.

Application Deadline Date Extension in Case of System Unavailability:

If you are prevented from electronically submitting your application on the application deadline date because of technical problems with the Grants.gov system, we will grant you an extension until 4:30 p.m., Washington, DC time, the following business day to enable you to transmit your application electronically, or by hand delivery. You also may mail your application by following the mailing instructions as described elsewhere in this notice. If you submit an application after 4:30 p.m., Washington, DC time, on the deadline date, please contact the person listed elsewhere in this notice under For Further Information Contact, and provide an explanation of the technical problem you experienced with Grants.gov, along with the Grants.gov Support Desk Case Number (if available). We will accept your application if we can confirm that a technical problem occurred with the Grants.gov system and that that problem affected your ability to submit your

application by 4:30 p.m., Washington, DC time, on the application deadline date. The Department will contact you after a determination is made on whether your application will be accepted.

Note: Extensions referred to in this section apply only to the unavailability of or technical problems with the Grants.gov system. We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

b. Submission of Paper Applications by Mail.

If you submit your application in paper format by mail (through the U.S. Postal Service or a commercial carrier), you must mail the original and two copies of your application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.365C)
400 Maryland Avenue, SW.
Washington, DC 20202-4260

or

By mail through a commercial carrier:

U.S. Department of Education

Application Control Center - Stop 4260
Attention: (CFDA Number 84.365C)
7100 Old Landover Road
Landover, MD 20785-1506

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

- (1) A legibly dated U.S. Postal Service postmark,
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service,
- (3) A dated shipping label, invoice, or receipt from a commercial carrier, or
- (4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark, or
- (2) A mail receipt that is not dated by the U.S. Postal Service.

If your application is postmarked after the application deadline date, we will not consider your application.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

c. Submission of Paper Applications by Hand Delivery.

If you submit your application in paper format by hand delivery, you (or a courier service) must deliver the original and two copies of your application by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.365C)
550 12th Street, SW.
Room 7041, Potomac Center Plaza
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, DC time, except Saturdays, Sundays and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department:

(1) You must indicate on the envelope and – if not provided by the Department – in Item 4 of the Application for Federal Education Assistance (ED 424) the CFDA number – and suffix letter, if any – of the competition under which you are submitting your application.

(2) The Application Control Center will mail a grant application receipt acknowledgment to you. If you do not receive the grant application receipt acknowledgment within 15 business days from the application deadline date, you

should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

1. Selection Criteria: The selection criteria for this competition are from 34 CFR 75.210 of EDGAR and section 3115 of the ESEA, as amended by NCLB. The maximum score for all of these criteria is 100 points. The maximum score for each criterion is indicated in parentheses.

(a) Project activities. (15 points)

The Secretary reviews each application to determine how well the applicant proposes to carry out activities that will--

(1) Increase the English language proficiency of LEP children by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs in increasing English proficiency and student academic achievement in core academic subjects; (10 points)

(2) Provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and

other school or community-based organizational personnel,
that is --

(i) Designed to improve the quality of instruction to
and assessment of LEP children;

(ii) Designed to enhance the ability of such teachers
to understand and use curricula, assessment measures, and
instructional strategies for LEP children;

(iii) Based on scientifically based research
demonstrating the effectiveness of the professional
development in substantially increasing these teachers'
subject matter knowledge, teaching knowledge, and teaching
skills; and

(iv) Of sufficient intensity and duration to have a
positive and lasting impact on the teachers' performance.

(5 points)

(b) Need for project. (5 points)

The Secretary considers the need for the proposed
project. In determining the need for the proposed project,
the Secretary considers the following factors:

(i) The extent to which specific gaps or weaknesses
in service, in fracture, or opportunities have been
identified and will be addressed by the proposed project,
including the nature and magnitude of those gaps and
weaknesses (for example, we look for information on the

academic and language development needs of students selected to participate in the program, based on the results of student English language proficiency assessments and content assessments, including current data on achievement levels in English language proficiency and content subjects of proposed student participants). (5 points)

(c) Quality of the project design. (30 points)

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:

(i) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable (for example, we look for ambitious measurable objectives that reflect GPRA measures of improved student English language proficiency and knowledge of content subjects, and that include annual targets of expected student achievement in English language proficiency and in content subjects. (15 points)

(ii) The extent to which the proposed project is designed to build capacity and yield results that will extend beyond the period of Federal financial assistance. (5 points)

(iii) The extent to which the proposed project represents an exceptional approach to the priority or priorities established for the competition. (5 points)

(iv) The extent to which the proposed project encourages parental involvement. (5 points)

(c) Quality of project personnel. (10 Points)

The Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. (2 points). In addition, the Secretary considers the following factors:

(i) The qualifications, including relevant training and experience, of the project director. (4 points)

(ii) The qualifications, including relevant training and experience, of key project personnel. (4 points)

(d) Adequacy of resources. (5 points)

The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of

resources for the proposed project, the Secretary considers the following factor:

(i) The extent to which the costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits (for example, we look for information on the number of Native American LEP students to be served and the number of teachers to that will participate in professional development activities in relation to the project costs). (5 points)

(e) Quality of the management plan. (15 points)

The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factor:

(i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks (for example, we look for information on how management activities support the accomplishment of each objective, costs associated with the accomplishment of each objective, persons responsible for each management activity, and timeframes for the completion of each management activity). (15 points)

(f) Quality of the project evaluation. (30 points)

The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers the following factors:

(i) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project (for example, we look for information on how each proposed objective will be evaluated). (5 points)

(ii) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and the Government Performance and Results Act of 1993 (GPRA) performance measures discussed elsewhere in this notice and will produce quantitative and qualitative data (for example, we look for information on how the proposed project will collect, analyze and report quantitative and qualitative data on objective performance measures related to the intended outcomes of GPRA measures). (15 points)

(iii) The extent to which the methods of evaluation provide for examining the effectiveness of project implementation strategies. (5 points)

(iv) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.
(5 points)

VI. Award Administration Information

1. Award Notices: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. Administrative and National Policy Requirements: We identify administrative and national policy requirements in the application package and reference these and other requirements in the Applicable Regulations section of this notice.

We reference the regulations outlining the terms and conditions of an award in the Applicable Regulations section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. Reporting: At the end of your project period, you must submit a final performance report, including financial

information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. Performance Measures: Under the Government Performance and Results Act of 1993 (GPRA), Federal departments and agencies must clearly describe the goals and objectives of programs identify, resources and actions needed to accomplish goals and objectives, develop a means of measuring progress made, and regularly report on achievement. One important source of program information on successes and lessons learned is the project evaluation conducted under individual grants. The Department has developed the following GPRA performance measures for evaluating the overall effectiveness of the Native American and Alaska Native Children in School projects:

(1) The percentage of limited English proficient (LEP) students in the program who make gains in English as measured by state English language proficiency assessment or state approved local ELP assessment.

(2) The percentage of LEP students in the program who make gains in core academic subjects as measured by state academic content assessments.

Grantees will be expected to report on progress in meeting these GPRA performance measures for the Native American and Alaska Native Children in School Program in their Annual Performance Report and in their Final Performance Report.

VII. Agency Contact: Trini Torres, 400 Maryland Avenue, SW., Potomac Center Plaza, room 10062, Washington, DC 20202-6510. Telephone: (202) 245-7134, or by e-mail: trinidad.torres-carrion@ed.gov

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Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe

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Dated:

Kathleen Leos,
Assistant Deputy Secretary and Director,
Office of English Language Acquisition,
Language Enhancement,
and Academic Achievement
for Limited English Proficient Students.